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 and, thus, dwelled on

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 understanding with the
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Robert Stenberg once said, “There is no Recipe to be a Great Teacher, That’s what, is unique about them”. Every teacher has their own way of teaching who delicately shapes impressionable minds and molds it into a vessel that defines perceptions and ambitions that impact to the large part the society Central Teaching Eligibility Test or CTET is the national level examination that is conducted to recruit the most eligible candidates as teachers at Primary and Upper Primary Levels.

It is held twice in a year in the month of July and December. The exam is divided into 2 Papers, As per the CTET 2020 Exam Pattern, Paper -1 is for the Classes 1-5 whereas Paper - 2 is meant for those who want to become a teacher of classes 6–8. To teach the students of Class 6-8 one has to appear for both the exams. The current edition of “Social Science & Pedagogy for classes VI to VIII” is the complete study guide that has been developed on the basis of the syllabus prescribed in

the CTET & other State TETs related examination. The book is divided into 4 Sections and sub divided into chapters, giving the Chapterwise coverage to the text of the syllabus, Practice Exercise with previous years’ Question asked in the exam. 5 Practice sets including 2019 Solved paper have been provided in this text book that are designed exactly based on the latest pattern of the examination that help aspirants to know the trends. Housed with more than 1500 MCQs, it gives

robust study material
useful for CTET, UPTET,
HTET, UTET, CGTET, and
all other states TETs.
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Lab Manual Social Science Class 09 New

Saraswati House India Pvt Ltd

History in a Post-Truth World: Theory and Praxis explores one of the most significant paradigm shifts in public discourse. A post-truth environment that appeals primarily to emotion, elevates personal belief, and devalues expert opinion has important implications far beyond Brexit or the election of Donald Trump, and has a

profound impact on how history is produced and consumed. Post-truth history is not merely a synonym for lies. This book argues that indifference to historicity by both the purveyor and the recipient, contempt for expert opinion that contradicts it, and ideological motivation are its key characteristics. Taking a multidisciplinary approach, this work explores some of the following questions: What exactly is post-truth history? Does it represent a new phenomenon? Does

the historian have a special role to play in preserving public memory from 'alternative facts'? Do academics more generally have an obligation to combat fake news and fake history both in universities and on social media? How has a 'post-truth culture' impacted professional and popular historical discourse? Looking at theoretical dimensions and case studies from around the world, this book explores the violent potential of post-truth history and calls on

readers to resist.
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