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Braby's Commercial Directory of Southern Africa

New Encyclopedia of Africa

South African Medical Journal

Shaping the Future of South Africa's Youth

The People of the Eye

Handbook of Technical and Vocational Education and Training Research

The Highway Engineer

Sugar News

Journal
The National Skills Development Handbook 2010/11
The School Librarian
The South African Sugar Journal
Crossroads of Culture
SAMT

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CORDOVA MATA

Siviele Ingenieur in Suid-Afrika John
Wiley & Sons

A scholarly and engaging study, this history of Swaziland, by an author who spent many years in the kingdom, presents a vivid account of the interplay of politics and personalities along the passage to post-colonial independence. From the early stages of Swazi

occupation of the present-day kingdom to the accession of Sobhuza II as king in 1921, this book traces problems in consolidating leadership under the Dlamini chieftaincy and examines the influence of Boer and British settlers, and of mining and commercial interests, on Swazi culture and governance. It recounts the story of a thriving small nation that sought to maintain traditional customs and institutions in the face of a powerful European presence. Each of the sixteen chapters concentrates on an

aspect of political history that has influenced the character of the present-day kingdom, and much of the material, especially after 1900, has not been utilized in previous studies. The introduction looks at Swazi experience in a contemporary context, evaluating historic forces that have made for stability in a rapidly changing world. Other sections detail the Swazi reaction to European-controlled neighboring states (the Transvaal, Natal, and Mozambique), the tensions introduced by successive Boer and British policies, the Swazi detachment during two external wars (1899-1902 and 1914-1918), and widespread concerns about colonialism and self-governance following World War I.

South African Journal of Science

Createspace

Technical and vocational education and training (TVET) research has become a recognized and well-defined area of interdisciplinary research. This is the first handbook of its kind that specifically concentrates on research and research methods in TVET. The book's sections focus on particular aspects of the field, starting with a presentation of the genesis of TVET research. They further feature research in relation to policy, planning and practice. Various areas of TVET research are covered, including on the vocational disciplines and on TVET systems. Case studies illustrate different approaches to TVET research, and the final section of the book presents research methods, including interview and observation methods, as well as of

experimentation and development. This handbook provides a comprehensive coverage of TVET research in an international context, and, with special focus on research and research methods, it is a cutting-edge resource and reference.

Gaffney's Local Government in South Africa African Minds

Online version of MIT Press book has brief overview of book's content and provides links to open access PDF version of ebook, as well as an iPaper version and a link to the MIT Press store for buying the print version. In this collection of essays the authors who are leaders in open education, explore the potential of open education to transform the economics and ecology of education. The authors argue that we must develop

not only the technical capability but also the intellectual capacity for transforming tacit pedagogical knowledge into commonly usable and visible knowledge by providing incentives for faculty to use (and contribute to) open education goods, and by looking beyond institutional boundaries to connect a variety of settings and open source entrepreneurs.

World Meetings Outside U.S.A. and Canada HSRC Press

This book disseminates original research on learning in and from practice in pre-service teacher education. Authors such as Lederman and Lederman describe the student teaching practicum (or work-integrated learning [WIL]), which is an essential component of pre-service teacher education, as the 'elephant in

the room'. These authors note that 'the capstone experience in any teacher education programme is the student teaching practicum... [a]fter all, this is where the rubber hits the road'. However, many teacher educators will agree that this WIL component is sometimes very insufficient in assisting the student teacher to develop their own footing and voice as a teacher. This is the 'gap' that this research book addresses. Most of the chapters in the book report empirical data, with the exception of two chapters that can be categorized as systematic reviews. WIL is addressed from various angles in the chapters. Chapter 6 focuses on research related to what makes Finnish teacher education so effective, and in Chapter 4 researchers of the University of

Johannesburg disseminate their findings on establishing a teaching school (based on Finnish insights) in Johannesburg. Chapter 3 highlights the challenges faced in open-and distance learning teacher education contexts. Several of the chapters disseminate research findings on alternative interventions to classic WIL, namely, where "safe spaces" or laboratories are created for student teachers to learn and grow professionally. These could either be simulations, such as software programmes and avatars in the intervention described in Chapter 2; student excursions, as the findings in chapters 5, 7 and 10 portray; or alternative approaches to WIL (e.g. Chapters 11 and 12). The book is devoted to scholarship in the field of pre-

service teacher education. The target audience is scholars working in the fields of pre-service teacher education, work-integrated learning, and self-directed learning. The book makes a unique contribution in terms of firstly its extensive use of Cultural-Historical Activity Theory as a research lens, and secondly in drawing on various theoretical frameworks. Both quantitative and qualitative research informed the findings of the book.

Who's who of Southern Africa

Springer

The People of the Eye compares the vales, customs and social organization of the Deaf World to those in ethnic groups. It portrays how the founding families of the Deaf World lived in early America and provides pedigrees for over two

hundred lineages with Deaf members.

Opening Up Education AOSIS

This text analyses how technical colleges have responded to the emerging field of further education and training (FET) in South Africa. The data and theories presented are the result of research conducted by the Human Sciences Research Council, including surveys of technical college graduates and employers on their satisfaction with college graduates and institutional profiles of local labor markets. The international case studies of vocational and technical education demonstrate the interrelatedness of education and training systems.

Open Learning as a Means of Advancing Social Justice Springer Science & Business Media

Contains a collection of alphabetically-arranged entries from 'Abd al-Qadir to John Cummings on the history, geography, culture, religion and ideologies, wars, and economy of the African nations; and includes essays and photographs.

World Meetings: Social & Behavioral Sciences, Education & Management MIT Press

This book is a fascinating window on the evolution of teaching and learning paradigms in intelligent environments. It presents the latest ideas coming out of educational computing research. The three Australian authors include a number of chapters on issues of real relevance to today's teaching practice, including an introduction to the evolution of teaching and learning paradigms; why

designers cannot be agnostic about pedagogy, and the influence of constructivist thinking in design of e-learning for HE.

The British National Bibliography
Prentice Hall

Game ranch management has been recognised as one of the most important reference works on African game. This major revision of the standard work is a worthy successor.

Sugar Central and Planters News
HSRC Press

This book contains eight papers from a detailed study of technical college provision in KwaZulu-Natal, South Africa, that raised the following four issues relevant to the transformation of technical colleges across South Africa: (1) the teaching and learning

environment at technical colleges is suboptimal; (2) social relations at the technical colleges are tense, with few institutions having successfully come to terms with the rapid deracialization of student enrollments in recent years; (3) the labor market surrounding technical colleges appears totally dysfunctional, with few students obtaining employment after technical college training; and (4) the separate development policies of the past necessitate institutional restructuring. The following papers are included: "A Study of Technical Colleges in KwaZulu-Natal: A Methodological Introduction" (Andre Kraak, Graham Hall); "Problems Facing Further Education and Training" (Andre Kraak); "Planning Imperative: New Policy Framework in FET [Further Education

and Training]" (Andre Kraak); "Socio-Economic and Educational Profile of KwaZulu-Natal" (Nisaar Mahomed); "Quantitative Overview of the Technical Colleges of KwaZulu-Natal" (Graham Hall); "Learning, Teaching and Management Environment: Evidence from Qualitative Studies" (Andre Kraak); "Autonomy and Responsiveness: Evidence from the Qualitative Case Studies" (Andre Kraak); and "Critical Overview: The Need for Labour Market and Institutional Reform" (Andre Kraak). The bibliography contains 52 references. (MN)

Boilermaking, Level 1 OUP USA

This exceptionally produced trainee guide features a highly illustrated design, technical hints and tips from industry experts, review questions and a

whole lot more! Key content includes Introduction to Boilermaking, Boilermaking Safety, Boilermaking Tools, Basic Materials, Oxyfuel Cutting, Cutting and Fitting Gaskets, Welding Basics. Instructor Supplements Instructors: Product supplements may be ordered directly through OASIS at <http://oasis.pearson.com>. For more information contact your Pearson NCCER/Contren Sales Specialist at <http://nccer.pearsonconstructionbooks.com/store/sales.aspx>. * Instructor's Guide Paperback 0-13-030915-X* Computerized Testing Software 0-13-031157-X * Transparency Masters 0-13-031165 *Becoming a teacher* Amsterdam University Press Why solving ongoing problems with the

NQF (National Qualifications Framework) matters -- The challenges unemployment imposes on youth -- The challenge of youth-to-work transitions: an international perspective -- A statistical overview of further education and training colleges -- Strengthening the capacity of FET Colleges to meet the needs of young people -- Higher education and an expanded post-school educational system -- Trends in training in South Africa -- Key issues in the assessment of South Africa's national skills development strategy -- Opening the doors of learning? Viewing the post-school education and training landscape from a youth perspective. IB WORLD SCHOOLS YEARBOOK 2019 African Books Collective When a beacon was detected in a distant

solar system Gerry Handley assumed, along with every other employee involved, that an automated probe had malfunctioned. There would be a simple explanation, definitely human involvement. However, there was something else. Events Gerry and his crew could not explain. Something that would strip him of his old life forever. A discovery that would make him dangerous. And as his knowledge grew, so did the gulf between himself and humanity.

World Meetings Outside United States and Canada

Bloomsbury Publishing USA

Vols. for 1967-70 include as a section:

Who's who of Rhodesia, Mauritius, Central and East Africa.

The Inhuman Condition African Books

Collective

This book describes how HIV/AIDS became part of the lives of the people of the mountainous Okhahlamba in the South African province of KwaZulu-Natal. Based on extensive research in the area between 2003 and 2006, the author shows what impact the disease had - and still does - for adults and children, and the different ways people tried to find answers to the devastating presence of HIV / AIDS. Henderson focuses on informal care by family members and volunteers at a time when anti-retroviral drugs were not yet available. She also shows what it meant to the community once the drugs became available.

Technical College Responsiveness
RainbowSA

Combining history, ethnography, and culture theory, this book explores how residents in northwestern Malawi have responded over time to the early missionary assertion that local religious and healing practices were incompatible with Christianity and western medicine. It details how local agents, in the past and today, have constructed new cultural forms that weave facets of ancestral spiritualism and divination with Christianity and biomedicine. Alongside a rich historical review of the late-19th century encounter between Tumbuka-speakers and the Scottish Presbyterians of the Livingstonia Mission, the book explores the contemporary therapeutic dance complex known as Vimbuza and considers two case studies, each the story of a man confronting illness and

struggling to understand the roots and meaning of his affliction. In the process, the book considers the enduring missiological and anthropological topics of conversion and syncretism, and questions the assertion by some scholars that Western missionaries in Africa have been successful agents of religious hegemony.

Mathematics Charles Scribner's Sons
Reflections on Character and Leadership is the first of the three books in the Manfred Kets de Vries on the Couch series. Here, Kets de Vries looks at entrepreneurship, the pathology of leadership, and the personality of the leader. The reader will visit the disturbed inner worlds of leaders like Alexander the Great, Shaka Zulu and Robert Maxwell, discover how to distinguish

between a cold fish and a live volcano, and identify impostors, despots, organizational fools and global leaders. The book highlights the basic principles of the clinical paradigm—the process of putting organizations and the individuals who lead them on the psychoanalyst’s couch. It includes studies of personality archetypes and the effects they have on organizational life and culture—and the effects that organizations have on them. Referring frequently to key management concepts, Kets de Vries looks not only at what happens when things go wrong, but also at how to create the psychological and organizational space to make sure that things go right. About the series: The series offers an overview of Kets de Vries’s work spanning four decades, a period in which he has

established himself as the leading figure in the clinical study of organizational leadership. The books in this series contain a representative selection of Kets de Vries’ writings about leadership from a wide variety of published sources and cover character and leadership in a global context, career development and leadership in organizations. The original essays were all written or published between 1976 and 2008. Updated where appropriate and revised by the author, they present a digest of the work of one of the most influential management thinkers of the present day.

The Kingdom of Swaziland

This volume investigates the uptake of ‘open learning’ in South African Technical Vocational Education and Training (TVET) colleges and higher

education institutions. Comprised of 16 studies focused on activities at a range of colleges and universities across the country, these chapters aim to promote a better understanding of open learning practices across the Post- School Education and Training (PSET) sector, including issues such as: recognition of prior learning, access for students with disabilities, work integrated learning, professional development, novel student funding mechanisms, leadership for open educational practices, institutional culture, student support, blended and online learning, flexible learning, online assessment, open educational resource development models and funding, and micro- credentials. This collection of peer-reviewed chapters contributes to understanding the ways in which South

African PSET institutions and educators are interpreting 'open learning' as a means of advancing social justice. It includes a historical and contemporary understanding of the economic, cultural and political obstacles facing PSET, drawing on Nancy Fraser's theory of social justice as 'participatory parity' to better understand the ways in which 'open learning' may address systemic social injustices in order to allow South African students and educators to thrive. This volume emerges from research conducted by the Cases on Open Learning (COOL) project, an initiative by the Department of Higher Education and Training in partnership with the Centre for Innovation in Learning and Teaching (CILT) at the University of Cape Town (UCT) in South Africa.

**Final Year History Seminar Papers
Game Ranch Management**